Annual Quality Assurance Report (AQAR)

(2014-15)

GOVERNMENT POST GRADUATE COLLEGE RANIKHET

Submitted to:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp. NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	GOVERNMENT POST GRADUATE COLLEGE RANIKHET
1.2 Address Line 1	Government Post Graduate College Ranikhet
Address Line 2	
City/Town	Ranikhet (Almora)
State	Uttarakhand
Pin Code	263645
Institution e-mail address Contact Nos.	principaldr.cram@gmail.com 05966220372, 8954710069
Name of the Head of the Institution Tel. No. with STD Code: Mobile:	Dr. Chandra Ram 05966220372 8954710069
IOAC a mail address:	Smt. Shashi Purohit 9411348630 ashipurohitrkt@gmail.com

1.3 **NAAC Track ID** (EC Number)_____EC/62/RAR/013____

1.4 Website address:		http://wv	vw.jdvffgpgcranil	khet.org/			
Web-link of the AQAR:							
1.5 Accreditation Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1st Cycle	В	70.20	2004	5 YEARS	-
	2	2 nd Cycle	В	2.37	2013	5 YEARS	
	3	3 rd Cycle					<u>-</u>
	4	4 th Cycle					-
1.6	Date of Est	ablishment o	f IQAC :		15/02/2013		
1.7	AQAR for	the year <i>(fo</i>	r example 2	2010-11)	2014-15		
					d to NAAC after 0-11submitted to		
	i. AQAR (DD/MM/YYYY)						
	ii. AQAR (DD/MM/YYYY) iii. AQAR (DD/MM/YYYY)						
:	iv. AQAR	<u> </u>				(DD/MM/YY)	YY)
1.9	1.9 Institutional Status						
	University State Central Deemed Private						
	Affiliated College Yes No No						
	Constituent College Yes No						
A	Autonomous college of UGC Yes No						
I	Regulatory Agency approved Institution Yes \[\sqrt{ \text{No}} \] No \[\]						
(6	(eg. AICTE, BCI, MCI, PCI, NCI)						
T	'ype of Inst		o-education	\ _		omen	
		U	rban		Rural \(\frac{1}{\sqrt{1}}\) Ti	ribal	
				Pag	e 3 of 24		

Financial Status Grant-in-aid UGC 2(f) \(\sqrt{J} \) UGC 12B \(\sqrt{J} \)				
Grant-in-aid + Self Financing Totally Self-financing				
1.10 Type of Faculty/Programme				
Arts $\sqrt{}$ Science $\sqrt{}$ Commerc	e V Law PEI (Phys Edu)			
TEI (Edu) Engineering Hea	alth Science Management			
Others (Specify)				
1.11 Name of the Affiliating University (for the Co	lleges) KUMAUN UNIVERSITY, NAINITAL			
1.12 Special status conferred by Central/ State Gov	ernment UGC/CSIR/DST/DBT/ICMR etc $N.A.$			
Autonomy by State/Central Govt. / Univer	sity			
University with Potential for Excellence	UGC-CPE			
DST Star Scheme	UGC-CE			
UGC-Special Assistance Programme	DST-FIST			
UGC-Innovative PG programmes	Any other (Specify)			
UGC-COP Programmes				
2. IQAC Composition and Activ	<u>ities</u>			
2.1 No. of Teachers	5			
2.2 No. of Administrative/Technical staff	1			
2.3 No. of students	0			
2.4 No. of Management representatives	0			
2.5 No. of Alumni				
2. 6 No. of any other stakeholder and				
community representatives				
2.7 No. of Employers/ Industrialists	0			

2.8 No. of other External Experts 2				
2.9 Total No. of members 8				
2.10 No. of IQAC meetings held 4				
2.11 No. of meetings with various stakeholders: No. 4 Faculty 1				
Non-Teaching Staff Students 1 Alumni 1 Others 1				
2.12 Has IQAC received any funding from UGC during the year? Yes No				
If yes, mention the amount				
2.13 Seminars and Conferences (only quality related) NO				
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos. International National State Institution Level 1				
(ii) Themes Research Methodology				
2.14 Significant Activities and contributions made by IQAC				
 IQAC of our college convened special meetings of IQAC to thoroughly discuss, analyse and to whatever extent possible, initiate quality sustenance and quality enhancement measures, so as to prepare the college for the 3rd cycle of Accreditation due in 2018. 				
2. Departmental e-library				
3. Girls Common Room				
4. Procurement of books.				

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements	
1.	Development of basic infrastructure/ lecture rooms/ playground/conference	I. ICT enabled teaching. Procurement of new titles in the library.	
2.	room etc. Upgradation of labs and purchase of new instruments and books.	3. Girls Common room.4. Renovation of Reading room.5. Internal assessment marks displayed on the	
3. 4.	Digitalization of the Library To identify slow learners	Departmental Notice Board.	

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No	
Management Syndicate Any other body	
Provide the details of the action taken	
Approved by the IQAC.	

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	0	0	0
PG	12	0	0	0
UG	04	0	01	01
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	02	0	02	02
Certificate	0	0	0	0
Others	0	0	0	0
Total	30	0	01	01
Interdisciplinary	0	0	0	0
Innovative	0		0	0

1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:	Core/Elective option
	(ii) Pattern of programmes:	

Pattern	Number of programmes
Semester	12
Trimester	NIL
Annual	04

1.3 Feedback from stakeholders* (On all aspects)	Alumni	
Mode of feedback :	Online Manual V Co-operating schools (for PEI)	_
*Please provide an analysis of the fe	edback in the Annexure	
1.4 Whether there is any revision/v	update of regulation or syllabi, if yes, mention their salient aspects.	
02 Years course structure	for B.Ed. introduced.	
1.5 Any new Department/Centre in	ntroduced during the year. If yes, give details.	
NII		

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	17	07	0	

2.2 No.	of permanent	faculty	with	Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
1	19	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

12	0	0

2.5 Faculty participation in conferences and symposia:

No. of Faculty International lev		National level	State level
Attended	7	9	0
Presented papers	7	9	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Topic Detailing for classroom teaching and spot tests

2.7 Total No. of actual teaching days

during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Spot Test through MCQs

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS -06 0 0	
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Name of the Course	Total no. of students			Division		
		appeared	Distinction %	I %	II %	III %	Pass %
UG	B.A.	387		6	64	20	90.4
	B.Sc.	43	5	28	42	11.4	81.4
	B.Com.	58		26	50	6.2	86.2
PG	M.A.	70		21.4	60	12.4	92.8
	M.Sc.	22		14			86.4
BEd		-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC makes contribution towards the Teaching/Learning Process by

- > Recommending the purchase of quality reference and text books as per the revised syllabii
- > Encouraging the ICT mode of teaching.
- > Enabling faculty development programmes
- > Internal assessment marks displayed on the Departmental Notice Board

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	07
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	5		2
Technical Staff	12	7		3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has suggested the faculty members to contact e-resources from various elite institutions for referencing.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	01
Outlay in Rs. Lakhs	NIL	NIL	NIL	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	06	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Imp	eact factor of publications	: NA		
Range	Average	h-index	Nos. in SCOPUS	
3.6 Research fund	s sanctioned and received	l from various fundir	ng agencies, industry and	other organisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

	Total		INIL	INIL		NIL	INIL		
_									
3.7 No	o. of books published	i) With	ISBN No.	02	Chapter	rs in Edited Boo	oks	NIL	,
		ii) Wit	hout ISBN N	o. NIL					

3.8 No. of University Depart	men	ts recei	ving fun	ds from NA	L				
Ţ	UGC-SAP					DS	ST-FIST		
ī	DPE					DI	3T Schei	me/funds	
•)	L				Δ.	or belief		
3.9 For colleges Aut	onon	ny [СРЕ		DBT	Star Sch	neme	
Ι	NSP.	IRE [$\sqrt{}$	CE [Aı	ny Other	(specify)	
3.10 Revenue generated thro	ough	consult	ancy	NIL					
3.11 No. of conferences		Lev	el	Internation	nal N	Vational	State	University	College
organized by the Instituti	on	Num	ber	NIL	N	NIL .	NIL	NIL	03
organized by the Histituti	·OII	Spon	soring cies						
		85111							
3.12 No. of faculty served as	exp	erts, ch	airperso	ns or resour	ce pers	sons	2		
3.13 No. of collaborations N	IL	I	nternatio	onal	Natio	onal		Any other	
3.14 No. of linkages created	durii	ng this	year	NIL					
3.15 Total budget for research	ch foi	currer	nt year in	lakhs : NII					
From Funding agency			From	Managemer	nt of U	Iniversity	//College	e	
Total			_]						
			_						
2.16.11									
3.16 No. of patents received	tnis	year	Type of Nationa		Appl	lied N	Number Number	er	
			Ivationa	(1	Gran		IL IL		
			Internat	tional	Appl		IL		
					Gran		IL		
			Comme	ercialised	Appl		IL		
					Gran	ited N	IL		
3.17 No. of research awards/ Of the institute in the y		_	ns rece	ived by facu	lty and	d researc	h fellow	S	
Total International National State University Dist College									
Total International	110	monal	State	University	Dist	Cones	50		
3.18 No. of faculty from the	Incti	fution	who are	Ph D Guid	les				
and students registered un			18	. i ii. D. Ouli		08			

3.19 No. of Ph.D. awarded by faculty from the Inst	itution	04		
3.20 No. of Research scholars receiving the Fellow	vships (Newly em	colled + ex	xisting ones) 01	
JRF SRF	Project Fellows [Any other	$\sqrt{}$
3.21 No. of students Participated in NSS events:	03			
	University level	03	State level	NIL
	National level	01	International level	NIL
3.22 No. of students participated in NCC events:	03			
	University leve	03	State level	NIL
	National level	NIL	International level	NIL
3.23 No. of Awards won in NSS: NIL				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC: NIL				
	University level		State level	
	National level		International level	
3.25 No. of Extension activities organized			l	
University forum College fo	orum 🗸			
NCC √ NSS	$\sqrt{}$	Any	other	
3.26 Major Activities during the year in the sphere Responsibility	of extension acti	vities and	Institutional Social	
Seven day NSS special ca	amp in nearby vi	llage		
Blood donation camp				
• Community awareness for	or girl child prote	ction		

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48500 m ²			48500 m ²
Class rooms	25			25
Laboratories	11			11
Seminar Halls	2			2
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computers are available both for administrative and library purposes.

4.3 Library services:

	Existing		Newly	added a	Total	
	No.	Value	No.	Value	No.	Value
Text Books	51441				51441	
Reference Books	135				135	
e-Books						
Journals	06				06	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	56	01	Enabled	Yes	01	05	12	

Added								
Total	56	01	Enabled	Yes	01	05	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training is being provided to the students under Project "Shikhar" (A project intiated by Uttarakhand govt.)

Number of students registered in current Year = 30

Number of certificate /diploma awarded: 25

4.6	Amount	spent	on	maintenance	in	lakhs	:
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i) ICT	0.12
ii) Campus Infrastructure and facilities	0
iii) Equipments	0.7
iv) Others	

Total: 0.82

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In order to identify slow learners the internal assessment marks are displayed on the departmental notice boards.

5.2 Efforts made by the institution for tracking the progression

Through mentorship, spot tests and internal assessment evaluation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1773	203	7	98
			(B.Ed)

(b) No. of students outside the state

113

(c) No. of international students

0

	No	%	
Men	718	34.5	Women

No	%
1363	65.5

Last Year							T	his Yea	ır		
General	SC	S T	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1466	647	2	77		2192	1385	601	4	91		2081

Demand ratio NA

Dropout % NA

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Voluntary efforts are being provided by the faculty members for the preparation of various competitive examinations through tutorials and remedial classes.

Lecture handouts before the class

No. of students beneficiaries

62

5.5 No. of students qualified	ed in these examination	S						
NET	SET/SLET	GATE	CAT					
IAS/IPS etc State PSC UPSC Others 36								
5.6 Details of student cour	selling and career guida	ance						
Mentorship	for PG students .							
Counseling programs.	to entry level students	at the time of adm	ission in to UG/PG					
No. of students be	nefitted 175							
5.7 Details of campus plac	ement							
	On campus		Off Campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed					
			36					
5.8 Details of gender sensi	tization programmes							
> Through NSS	community outreach រុ	orogram						
➤ Anti ragging	cell							
> Grievance re	edressal cell							
5.9 Students Activities								
5.9.1 No. of students	s participated in Sports,	Games and other e	vents: 03					
State/ Universi	ty level 03 Na	tional level	International level					
No. of students	s participated in cultura	l events: NIL						
State/ Universi	ty level Na	tional level	International level					

5.9.2	No. of medals /awards won by students in S	ports, Games and other	events NIL
Sports	: State/ University level National	level Inter	rnational level
Cultura	ıl: State/ University level National	level Inter	rnational level
5.10 Schol	arships and Financial Support		
		Number of students	Amount
	Financial support from institution		
	Financial support from government	493	20409881
	Financial support from other sources		
	Number of students who received International/ National recognitions	1	
5.11 Stu	dent organised / initiatives		
J.11 Stu			
Fairs	: State/ University level National	level Intern	national level
Exhibition	: State/ University level \[\sqrt{} \text{National } \]	level Intern	national level
5.12 No.	of social initiatives undertaken by the student	ts 3	
5 13 Major	r grievances of students (if any) redressed: Ti	eadmill in College Gyr	nnasium

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

	Vision
	Creating and nurturing a learning community where excellence and capacity building is expected of every student.
	Mission
	The college provides an environment conducive to intellectual curiosity and innovation through igniting the spark so as to Shine and Lead. We guide and motivate Human Resources towards perfection and serve as an educational leader; contributing its resources to the intellectual, cultural, physical and economic vitality of the region in order to ensure inclusive growth of all the stakeholders.
6.2	Does the Institution has a management Information System: NO
6.3	Quality improvement strategies adopted by the institution for each of the following:
	6.3.1 Curriculum Development
	Decided by the affiliating Kumaun University, Nainital
	6.3.2 Teaching and Learning

rage 10 UI 29

Question bank preparation, Display of Internal assessment marks

ICT enabled teaching coupled with student seminar.

6.3.3 Examination and Evaluation

Field work and pre PhD course
6.3.5 Library, ICT and physical infrastructure / instrumentation
New books have been procured in the library.
ICT enabled class rooms
6.3.6 Human Resource Management
Workshop for ministerial staff for computer literacy are being organised intermittently.
Faculty development programme through RCs , OPs, and inter-departmental seminars.
6.3.7 Faculty and Staff recruitment
Recruitments are done by the UKPSC.
6.3.8 Industry Interaction / Collaboration
Drug factory Ranikhet and IMPCL, Mohan
6.3.9 Admission of Students
Career counselling for entry level students.
6.4 Welfare schemes for : As per Government rules.
Teaching Non teaching Students
6.5 Total corpus fund generated NIL
6.6 Whether annual financial audit has been done Yes $\sqrt{}$ No

6.3.4 Research and Development

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic			V	IQAC
Administrative	V	State Government auditors		

6.8 Do	bes the University/ Autonomous College declares results within 30 days? NA	
	For UG Programmes Yes No	
	For PG Programmes Yes No	
6.9 Wł	hat efforts are made by the University/ Autonomous College for Examination Reforms? NA	
6.10 W NA	What efforts are made by the University to promote autonomy in the affiliated/constituent colle	ges?
6.11 A	activities and support from the Alumni Association	
	Alumni meet is organised every academic session.	
6.12 A	activities and support from the Parent – Teacher Association	
	The college has a PTA body, which looks after the immediate local demands.	
6.13 D	Development programmes for support staff	
	Workshop for ministerial staff for computer literacy are being organised intermittently.	
6.14 In	nitiatives taken by the institution to make the campus eco-friendly	
	Low power budget appliances are preferred.	
	Water harvesting for captive use.	
	Green composting and waste disposal.	

Criterion - VII

7. Innovations and Best Practices

7.1	Innov	ations	introduced during this academic year which have created a positive impact on the
	functi	ioning	of the institution. Give details.
		>	Subject wise question banks have facilitated the value added learning for the

- stakeholders.
- ➤ ICT enabled teaching and learning methods have been employed for the larger benefits of the students.
- > Identification of slow learners
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. ICT enabled teaching.
 - 2. Procurement of new titles in the library.
 - 3. Girls Common room.
 - 4. Renovation of Reading room.
 - 5. Internal assessment marks displayed on the Departmental Notice Board.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Lecture handouts are provided to PG students in advance
 - Community awareness for Watershed development.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Social outreach programmes through NSS for ccommunity awareness about Water economy.

- 7.5 Whether environmental audit was conducted? Yes No $\sqrt{}$
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has significant potential to cater to the academic needs of the students and the society at large but due to lack of consistent recurring grants, various prospering opportunities are not exploited.

8. Plans of institution for next year

- > Development of basic infrastructure/ lecture rooms/playground/conference room etc.
- Upgradation of labs and purchase of instruments as per the revised syllabi.
 Reprographic facilities for the students.

Dr. Y C Singh Name

Name Dr. P.K.Pathak

Coordinator, IQAC

Chairperson, IQAC

Annexure1:

(ACADEMIC CALENDER FOR 2014-15)

Government PG College Ranikhet Kumaun University Nainital

- 1. Sale of admission for all classes: 15 June, 2014*
- 2. Last date of submission of admission forms: 11 Augus, 2014*
- 3. Last date of admission in all classes: 30 Augus, 2014*
- 4. Date of commencement of Teaching: 15 July, 2014
- 5. Improvement Examinations for all Classes: September, 2014*
- 6. Entrance test for Ph.D. Programmes: November, 2014*
- 7. Last date for submission of Examination forms (Reg. & Pvt.): 15 Dec. 2014*
- 8. Submission of Examination forms with late fee (Reg. & Pvt.): 15 January, 2014
- 9. Winter Vacation: 2 Jan 2015-15 Feb. 2015 (Tentative subject to State Government directions)
- 10. Re-opening of campuses: 16 February, 2015
- 11. Annual Examination start: 18 March, 2015
- 12. Last date for Practical Examination: 16 March, 2015 (UG/PG Classes)
- 13. Summer Vacation: 15 June 2015-30 June 2015
- 14. Result of all classes to be declared by : June, 2015
- 15. The academic calendar is indicative and is subject to further changes as per the direction and decisions of the decisive committees of the University.

Semester system: (Odd semester)

- 1. Sale of admission for all classes: 15 July, 2014
- 2. Last date of submission of admission forms: 16 Augus, 2014
- 3. Last date of admission in all classes: 28 August, 2014
- 4. Date of commencement of Teaching: 30 August, 2014
- 5. Last date for submission of Examination forms: 05 Nov., 2014
- 6. Last date for Practical Examinations: 15 Dec., 2014
- 7. University Semester Examination: 16 Dec., 2014 to 31 Dec., 2014
- 8. Winter Vacation: 02 Jan., 2015 to 15 Feb., 2015

(Even Semester)

- 1. Sale of admission for all classes: 01 Feb., 2015
- 2. Last date of submission of admission forms: 08 Feb., 2015
- 3. Last date of admission in all classes: 11 Feb., 2015
- 4. Date of commencement of Teaching: 13 Feb., 2015
- 5. Last date for submission of Examination forms: 16 April, 2015
- 6. Last date for Practical Examinations: 31 May, 2015
- 7. University Semester Examination: 01 June, 2015 to 15 June, 2015
- 8. Summer Vacation: 16 June, 2015 to 30 June, 2015

Note: - The academic calendar is indicative and is subject to further changes as per the direction and decisions of the decisive committees of the University.