

Semester wise course Structure and POs/PSOs/COs of Syllabus

B.Ed. (Bachelor in Education)

S.S.J.D.V.S.S.S. Govt. P.G. College Ranikhet

S.S.J University, Almora

- 1- The B.Ed programme is a two year (four semesters) professional course with four papers in each semester including four months of school internship.
- 2- The course shall be divided into four semesters with four papers in each semester (Except third semester).
- 3- The Total B.Ed programme of 1500 marks, out of which 510 is internal marks and 990 is theory/ External marks.
- 4- Semester one and two has four papers of 100 marks each in which 70 marks is of theory and 30 marks is for practical/internal assessment.
 - Each theory papers shall consists of three sections as following patterns.(A)Ten questions of One marks each (10x1=10), (B) Five questions of Two marks each (5x2=10),(C) Five questions of Four marks each (5x4=20), (D) Two questions of Fifteen marks each (2x15=30).
- 5- In semester three there are five papers in which two papers is of 50 marks (35 theory and 15 Internal marks), two papers is of 25 marks (Internal marks) and remaining paper is of 200 marks (150 External and 50 internal).
 - Theory paper shall consists of three sections as following patterns.(A) Five questions of one marks (5x1=5), (B) Five questions of two marks (5x2=10), (C) Four questions of five marks (4x5=20).
- 6- In semester four, there are four papers in which three papers of 100 marks each (70 theory and 30 internal) and one paper is of 50 marks (Internal marks).
 - Each theory papers shall consists of three sections as following patterns.(A)Ten questions of One marks each (10x1=10), (B) Five questions of Two marks each (5x2=10),(C) Five questions of Four marks each (5x4=20), (D) Two questions of Fifteen marks each (2x15=30).
- 7- The duration of theory examination shall be 03 hrs.

Course Structure (Semester System)

<p style="text-align: center;">Semester- I</p> <p>B-101- Philosophy & Sociology of Education.</p> <p>B-102- Childhood & Growing up.</p> <p>B-103- Psychology of Learners.</p> <p>B-104- Principles and Methods of Teaching.</p>	<p style="text-align: center;">Semester- II</p> <p>B-201- Pedagogy of School Sub –(1)</p> <p>B-201- Pedagogy of School Sub –(2)</p> <p>B-202- School Organisation & Management.</p> <p>B-203- Educational Technology and ICT.</p>
<p style="text-align: center;">Semester- III</p> <p>B-301-A Visit to School.</p> <p>B-301- B Internship.</p> <p>B-302-A Gender, School and Society.</p> <p>B-302-B Environmental Education.</p> <p>B-302-C Community Work.</p>	<p style="text-align: center;">Semester- IV</p> <p>B-401- Education is contemporary Indian society.</p> <p>B-402- School Curriculum Development.</p> <p>B-403- Assessment and Learning.</p> <p>B-404- Language across the Curriculum.</p>

Programme Outcome/ Programme Specific Outcome

Programme Outcome:

PO-1: To trained the pupil teachers to be a good citizen as the noble profession of teaching.

PO-2: To trained the pupil teachers as ideal person of society as agents of modernization and social change.

PO-3: To persuade the pupil teachers to promote social cohesion, international understanding.

PO-4: To trained the pupil teachers to understand the disciplines of Education in general and teacher Education in particular.

Programme Specific Outcome:

PSO-1: To enable them to foster creative thinking among pupils.

PSO-2: To trained pupil teachers to understand the individual difference among Students.

PSO-3: To acquire knowledge and develop understanding of various techniques of evaluation and their classroom implications.

PSO-4: To develop communication skills for Education through information and communication technology.

B.Ed. Semester-I

PAPER-I

B-101: PHILOSOPHY & SOCIOLOGY OF EDUCATION

Course Title: Philosophy & Sociology of Education

Course outcomes:

- CO1: To understand the concept of education.
- CO2: To identify the relationship between education philosophy & sociology.
- CO3: To discuss the aims of Education.
- CO4: To understand the philosophical determinants & social constructs of education.
- CO5: To know and appreciate the contribution of philosophical thinkers.
- CO6: To understand the social processes in the society.
- CO7: To distinguish between culture & acculturation and enculturation.

PAPER-II

B-102: CHILDHOOD & GROWING UP

Course Title: Childhood & Growing Up

Course outcomes:

- CO1: To understand the salient features & problems of growth and development during different stages.
- CO2: To appreciate the role of Educational Psychology: understanding an individual.
- CO3: To know the factors influence the process of growth & development in order to organize teaching for effective learning.
- CO4: To develop the ability to apply the knowledge provided by educational psychology to deal with an individual.
- CO5: To acquaint the teacher trainees with educational needs of special group of pupil.

PAPER-III

B-103: PSYCHOLOGY OF LEARNER

Course Title: Psychology of Learner

Course outcomes:

- CO1: To understand the meaning & nature of learning.
- CO2: To identify the ways to enhance learning skills.
- CO3: To acquaint with the theories of motivation along with the use in classroom.
- CO4: To learn about personality & its types.
- CO5: To learn about the concept of Intelligence.
- CO6: To understand the importance of group-its formation & working style.

PAPER-IV

B-104: PRINCIPLES AND METHODS OF TEACHING

Course Title: Principles And Methods of Teaching

Course outcomes:

- CO1: To enable the students of understand the process of teaching & its various components.
- CO2: To enable the students acquire knowledge about methods & techniques of teaching.
- CO3: To understand the process & teachers of communication.
- CO4: To know about the models of teaching.

B.Ed. Semester-II

PAPER-I

B-201- A: PEDAGOGY OF MATHEMATICS

Course Title :Pedagogy of Mathematics

Course outcomes:

- CO1: To understand the language and symbolism of Mathematics as a discipline.
- CO2: To develop the pedagogic understanding of Mathematics in context of school and learner.
- CO3: To understand and apply different methods of teaching mathematics in the classroom.
- CO4: To promote understanding of Mathematics in learners.
- CO5: To Select and organize content, plan instruction and ensure effective delivery.
- CO6: To organize pedagogic study of subjects in Mathematics at school level.

CO7: To facilitate philosophical & epistemological insights of Mathematics teaching in pupil teacher.
CO8: To enrich knowledge and teaching competency.

B- 201-B: PEDAGOGY OF PHYSICAL SCIENCES

Course Title :Pedagogy of Physical Sciences

Course outcomes:

CO1: To develop the pedagogic understanding of pupil-teachers in sciences in context of school and learner.
CO2: To equip student teacher to promote understanding of sciences in learners.
CO3: To organize pedagogic study of subjects in sciences at school level in collective way.
CO4: To facilitate philosophical & epistemological insights of science teaching in pupil teacher.
CO5: To enrich knowledge and teaching competency of pupil teacher.
CO6: To equip pupil teacher with necessary skills for acting as a mediator between school and society.

B- 201-C: PEDAGOGY OF BIOLOGICAL SCIENCE

Course Title: Pedagogy of Biological Science

Course outcomes:

CO1: To understand the nature of Biology its aims, values & objectives of teaching Biological sciences.
CO2: To develop the conceptual understanding related to pedagogy of Biological sciences in context of school and learner.
CO3: To equip student teacher to promote understanding of Biological sciences in learners.
CO4: To organize pedagogic study of Biological sciences at school level in collective way.
CO5: To enrich knowledge and teaching competencies for conducting theory and practical lessons.
CO6: To equip pupil teacher with necessary skills for acting as co-constructor of knowledge.

B- 201-D: PEDAGOGY OF ENGLISH

Course Title: Pedagogy of English

Course outcomes:

CO1: To understand the nature and characteristics of English language.
CO2: To gain insight into general theories of language development.
CO3: To understand the traditional as well as modern techniques and methods of teaching English and find ways as to how they could effectively be used in the classroom.
CO4: To know how to plan different types of lessons in English with the help of the given guidelines and execute the same in a classroom situation.
CO5: To develop thorough familiarity with the various textual items like prose, poetry, short stories, etc. And how they can be used for conducting various learning activities

B-201-E: हिन्दी शिक्षण पाठ्यक्रम

Course Title: हिन्दी शिक्षण पाठ्यक्रम

Course outcomes:

CO1: भाषा के महत्व से अवगत कराना।
CO2: शुद्ध भाषाभिरूपित की योग्यता का विकास करना।
CO3: शुद्ध साहित्य के सृजन के गुणों का विकास करना।
CO4: भाषायी कुशलता का विकास करना।
CO5: हिन्दी की विभिन्न विधाओं से अवगत कराना।
CO6: भाषा शिक्षण की विधियों से अवगत कराना।
CO7: हिन्दी पाठन, लेखन, उच्चारण और वर्तनी की शुद्धता से अवगत कराना।
CO8: हिन्दी शिक्षण की नवीन विभिन्न सहायक सामग्रियों से अवगत कराना।
CO9: हिन्दी में मूल्यांकन की दक्षता से अवगत कराना।
CO10: हिन्दी में पाठ्य सहगामी क्रियाओं से अवगत कराना।

B-201- F: PEDAGOGY OF SANSKRIT

Course Title: Pedagogy of Sanskrit

Course outcomes:

CO1: To explain the nature, need and principles of teaching Sanskrit language.
CO2: To know the concept of value education and the various branches of Sanskrit literature.
CO3: To demonstrate the use of various audio-visual aids.

CO4: To explain the objectives and steps of teaching prose, poetry, composition and grammar of Sanskrit.
CO5: To organize co-curricular activities related to Sanskrit (Shloka recitation, lecture, dramatization and other competitions).

B- 201-G: PEDAGOGY OF SOCIAL STUDIES

Course Title: Pedagogy of Social Studies

Course outcomes:

CO1: To understand the foundation of teaching Social Studies.
CO2: To review the curriculum of Social Studies at secondary and higher secondary level.
CO3: To acquaint with different strategies for teaching Social Studies at secondary and higher secondary level.
CO4: To acquire skills of preparing teaching aid for teaching social studies.
CO5: To acquire skills of analyzing Social Studies text books.
CO6: To acquire competence in preparing evaluation tools in Social Studies.
CO7: To prepare achievement test in Social Studies at secondary and higher secondary level.
CO8: To acquaint with Action Research in Social Studies.
CO9: To prepare lesson plans in Social Studies for instructional purposes.

B- 201-H: PEDAGOGY OF COMMERCE

Course Title: Pedagogy of Commerce

Course outcomes:

CO1: Understand the meaning, aims & objectives of commerce teaching.
CO2: Understand the various approaches of teaching of commerce.
CO3: Understand different methods of teaching, techniques & devices and use of various teaching aids.
CO4: Prepare Lesson Plan properly & understand the Evaluation & assessment techniques in commerce teaching.
CO5: Develop the skills of Diagnostic & Remedial teaching.

PAPER-II

B- 202: SCHOOL ORGANISATION AND MANAGEMENT

Course Title: School Organisation And Management

Course outcomes:

CO1: To understand the terms- organization, administration and management.
CO2: To understand the meaning, purpose and characteristics of school as an organization.
CO3: To identify the educational structure in India.
CO4: To acquaint with the innovations in classroom management.

PAPER-III

B- 203: EDUCATIONAL TECHNOLOGY AND ICT

Course Title: Educational Technology And ICT

Course outcomes:

CO1: To familiarize with fundamentals of ICT.
CO2: To get aware about the use of ICT in Education.
CO3: To develop the skill to use multimedia.
CO4: To utilize ICT for solving educational problems.

B.Ed. Semester-III

PAPER-I

B- 301 -A: VISIT OF SCHOOL

Course Title: Visit Of School

Course outcomes:

CO1: To understand the concept of Education.
CO2: To discuss the aims of Education.
CO3: To understand the social processes in the society.

PAPER-II
B- 301-B: INTERNSHIP

Course Title: Internship

Course outcomes:

- CO1:** Classroom teaching in two school subjects: minimum forty classes; twenty per subject with lesson plan.
- CO2:** Undertaking a Case Study/Action Research on a selected aspect of school life.
- CO3:** Participation in organizing different activities of the school.
- CO4:** Performance and deliverance of duties as directed, time to time, by the principal.
- CO5:** Development of teaching aids.
- CO6:** Administration, scoring and interpretation of one psychological test.

PAPER-III
B- 302-A: GENDER, SCHOOL AND SOCIETY

Course Title: Gender, School And Society

Course outcomes:

- CO1:** To develop basic understanding and familiarity with key concepts- gender bias, gender parity.
- CO2:** To understand the gradual paradigm shift in gender issues at national and international level.
- CO3:** To understand how gender & sexuality relate to Education.
- CO4:** To appreciate the role of women as a human resource.

PAPER-IV
B- 302-B.1: ENVIRONMENTAL EDUCATION

Course Title: Environmental Education

Course outcomes:

- CO1:** To create awareness among student teacher to their environment.
- CO2:** To acquaint the pupil teacher with their responsibility towards environment, biodiversity and sustainable development.
- CO3:** To develop sensible understanding about the role of teacher, school and community in the preservation of environment.
- CO4:** To provide knowledge of different schemes & programmers' of central, state Govt. & NGO's in the area of environment Education & awareness.

B- 302-B.2: POPULATION EDUCATION

Course Title: Population Education

Course outcomes:

- CO1:** To develop an understanding of the concept and importance of population Education.
- CO2:** To enable the students to relate population and family with the quality of life.
- CO3:** To acquaint pupil teacher with the different factors affection population Education.
- CO4:** To emphasize the role of teacher in awareing the students towards population Education.
- CO5:** To acquaint the pupil teacher with the schemes and role of central government, state government and other agencies in population Education.

B- 302-B.3: VALUE EDUCATION

Course Title: Value Education

Course outcomes:

- CO1:** To understand the nature and sources of values and disvalues.
- CO2:** To emphasize the role of teacher as an agent of social change through value Education.
- CO3:** To understand the effect of values in one's life.
- CO4:** To preserve positive values and bring harmony between traditional and modern values.
- CO5:** To acquaint students with the role of teachers, parents, society and nation in creating a value laden society.

PAPER-V
B- 302-C: COMMUNITY WORK

Course Title: Community Work
Course outcomes: CO1: Organization of a rally or campaign on any social issue: Polio, HIV, electoral right, gender sensitization etc. CO2: Gardening. CO3: Cleaning drive in the campus & beautification. CO4: Assembly. CO5: Cultural programmes. CO6: S.U.P.W CO7: Scout & guide. CO8: Celebration of national festivals, teachers, teachers day etc CO9: Decoration of classroom etc. CO10: Organizing exhibition & Educational competitions. CO11: Educational gallery. CO12: Any other relevant activity.

B.Ed. Semester-IV

PAPER-I
B- 401: EDUCATION IN CONTEMPORARY INDIAN SOCIETY

Course Title: Education In Contemporary Indian Society
Course outcomes: CO1: To understand the concept of education in contemporary Indian society. CO2: To understand the relationship between education and society. CO3: To explain the role of Education in the context of national development. CO4: To explore the issues and problems of Indian Education system.

PAPER-II
B- 402: SCHOOL CURRICULUM DEVELOPMENT

Course Title: School Curriculum Development
Course outcomes: CO1: To understand the concepts and approaches to curriculum development. CO2: To understand the bases & determinants of curriculums. CO3: To acquaint with the Indian content of curriculum development. CO4: To know the process of curriculum evaluation. CO5: To understand how the curriculum development can be brought through innovation & change.

PAPER-III
B- 403: ASSESSMENT & LEARNING

Course Title: Assessment & Learning
Course outcomes: CO1: To introduce the student teachers to the scientific meaning/ methods of evaluation. CO2: To create in the student teacher an awareness regarding the need improving the present day examination. CO3: To enable the student teachers to construct good questions for relevant testing & evaluation. CO4: To equip the student teachers with skills in statistical analysis and interpretation of school examination results.

PAPER-IV
B- 404: LANGUAGE ACROSS THE CURRICULUM

Course Title: Language Across the Curriculum
Course outcomes: CO1: Strengthen the language foundation. CO2: To enhance the ability to use language across the curriculum.

Semester wise course Structure and POs/PSOs/COs of Syllabus
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- 5- In semester three there are five papers in which two papers is of 50 marks (35 theory and 15 Internal marks), two papers is of 25 marks (Internal marks) and remaining paper is of 200 marks (150 External and 50 internal).
 - Theory paper shall consists of three sections as following patterns.(A) Five questions of one marks (5x1=5), (B) Five questions of two marks (5x2=10), (C) Four questions of five marks (4x5=20).
- 6- In semester four, there are four papers in which three papers of 100 marks each (70 theory and 30 internal) and one paper is of 50 marks (Internal marks).
 - Each theory papers shall consists of three sections as following patterns.(A)Ten questions of One marks each (10x1=10), (B) Five questions of Two marks each (5x2=10),(C) Five questions of Four marks each (5x4=20), (D) Two questions of Fifteen marks each (2x15=30).
- 7- The duration of theory examination shall be 03 hrs.

Course Structure (Semester System)

Semester- I	Semester- II
B-101- Philosophy & Sociology of Education. B-102- Childhood & Growing up. B-103- Psychology of Learners. B-104- Principles and Methods of Teaching.	B-201- Pedagogy of School Sub –(1) B-201- Pedagogy of School Sub –(2) B-202- School Organisation & Management. B-203- Educational Technology and ICT.
Semester- III	Semester- IV
B-301-A Visit to School. B-301- B Internship. B-302-A Gender, School and Society. B-302-B Environmental Education. B-302-C Community Work.	B-401- Education is contemporary Indian society. B-402- School Curriculum Development. B-403- Assessment and Learning. B-404- Language across the Curriculum.

Programme Outcome/ Programme Specific Outcome

Programme Outcome:

PO-1: To trained the pupil teachers to be a good citizen as the noble profession of teaching.

PO-2: To trained the pupil teachers as ideal person of society as agents of modernization and social change.

PO-3: To persuade the pupil teachers to promote social cohesion, international understanding.

PO-4: To trained the pupil teachers to understand the disciplines of Education in general and teacher Education in particular.

Programme Specific Outcome:

PSO-1: To enable them to foster creative thinking among pupils.

PSO-2: To trained pupil teachers to understand the individual difference among Students.

PSO-3: To acquire knowledge and develop understanding of various techniques of evaluation and their classroom implications.

PSO-4: To develop communication skills for Education through information and communication technology.

B.Ed. Semester-I

PAPER-I

B-101: PHILOSOPHY & SOCIOLOGY OF EDUCATION

Course Title: Philosophy & Sociology of Education

Course outcomes:

- CO1: To understand the concept of education.
- CO2: To identify the relationship between education philosophy & sociology.
- CO3: To discuss the aims of Education.
- CO4: To understand the philosophical determinants & social constructs of education.
- CO5: To know and appreciate the contribution of philosophical thinkers.
- CO6: To understand the social processes in the society.
- CO7: To distinguish between culture & acculturation and enculturation.

PAPER-II

B-102: CHILDHOOD & GROWING UP

Course Title: Childhood & Growing Up

Course outcomes:

- CO1: To understand the salient features & problems of growth and development during different stages.
- CO2: To appreciate the role of Educational Psychology: understanding an individual.
- CO3: To know the factors influence the process of growth & development in order to organize teaching for effective learning.
- CO4: To develop the ability to apply the knowledge provided by educational psychology to deal with an individual.
- CO5: To acquaint the teacher trainees with educational needs of special group of pupil.

PAPER-III

B-103: PSYCHOLOGY OF LEARNER

Course Title: Psychology of Learner

Course outcomes:

- CO1: To understand the meaning & nature of learning.
- CO2: To identify the ways to enhance learning skills.
- CO3: To acquaint with the theories of motivation along with the use in classroom.
- CO4: To learn about personality & its types.
- CO5: To learn about the concept of Intelligence.
- CO6: To understand the importance of group-its formation & working style.

PAPER-IV

B-104: PRINCIPLES AND METHODS OF TEACHING

Course Title: Principles And Methods of Teaching

Course outcomes:

- CO1: To enable the students of understand the process of teaching & its various components.
- CO2: To enable the students acquire knowledge about methods & techniques of teaching.
- CO3: To understand the process & teachers of communication.
- CO4: To know about the models of teaching.

B.Ed. Semester-II

PAPER-I

B-201- A: PEDAGOGY OF MATHEMATICS

Course Title :Pedagogy of Mathematics

Course outcomes:

- CO1: To understand the language and symbolism of Mathematics as a discipline.
- CO2: To develop the pedagogic understanding of Mathematics in context of school and learner.
- CO3: To understand and apply different methods of teaching mathematics in the classroom.
- CO4: To promote understanding of Mathematics in learners.
- CO5: To Select and organize content, plan instruction and ensure effective delivery.
- CO6: To organize pedagogic study of subjects in Mathematics at school level.

CO7: To facilitate philosophical & epistemological insights of Mathematics teaching in pupil teacher.
CO8: To enrich knowledge and teaching competency.

B- 201-B: PEDAGOGY OF PHYSICAL SCIENCES

Course Title :Pedagogy of Physical Sciences

Course outcomes:

CO1: To develop the pedagogic understanding of pupil-teachers in sciences in context of school and learner.
CO2: To equip student teacher to promote understanding of sciences in learners.
CO3: To organize pedagogic study of subjects in sciences at school level in collective way.
CO4: To facilitate philosophical & epistemological insights of science teaching in pupil teacher.
CO5: To enrich knowledge and teaching competency of pupil teacher.
CO6: To equip pupil teacher with necessary skills for acting as a mediator between school and society.

B- 201-C: PEDAGOGY OF BIOLOGICAL SCIENCE

Course Title: Pedagogy of Biological Science

Course outcomes:

CO1: To understand the nature of Biology its aims, values & objectives of teaching Biological sciences.
CO2: To develop the conceptual understanding related to pedagogy of Biological sciences in context of school and learner.
CO3: To equip student teacher to promote understanding of Biological sciences in learners.
CO4: To organize pedagogic study of Biological sciences at school level in collective way.
CO5: To enrich knowledge and teaching competencies for conducting theory and practical lessons.
CO6: To equip pupil teacher with necessary skills for acting as co-constructor of knowledge.

B- 201-D: PEDAGOGY OF ENGLISH

Course Title: Pedagogy of English

Course outcomes:

CO1: To understand the nature and characteristics of English language.
CO2: To gain insight into general theories of language development.
CO3: To understand the traditional as well as modern techniques and methods of teaching English and find ways as to how they could effectively be used in the classroom.
CO4: To know how to plan different types of lessons in English with the help of the given guidelines and execute the same in a classroom situation.
CO5: To develop thorough familiarity with the various textual items like prose, poetry, short stories, etc. And how they can be used for conducting various learning activities

B-201-E: हिन्दी शिक्षण पाठ्यक्रम

Course Title: हिन्दी शिक्षण पाठ्यक्रम

Course outcomes:

CO1: भाषा के महत्व से अवगत कराना।
CO2: शुद्ध भाषाभिरूपित की योग्यता का विकास करना।
CO3: शुद्ध साहित्य के सृजन के गुणों का विकास करना।
CO4: भाषायी कुशलता का विकास करना।
CO5: हिन्दी की विभिन्न विधाओं से अवगत कराना।
CO6: भाषा शिक्षण की विधियों से अवगत कराना।
CO7: हिन्दी पाठन, लेखन, उच्चारण और वर्तनी की शुद्धता से अवगत कराना।
CO8: हिन्दी शिक्षण की नवीन विभिन्न सहायक सामग्रियों से अवगत कराना।
CO9: हिन्दी में मूल्यांकन की दक्षता से अवगत कराना।
CO10: हिन्दी में पाठ्य सहगामी क्रियाओं से अवगत कराना।

B-201- F: PEDAGOGY OF SANSKRIT

Course Title: Pedagogy of Sanskrit

Course outcomes:

CO1: To explain the nature, need and principles of teaching Sanskrit language.
CO2: To know the concept of value education and the various branches of Sanskrit literature.
CO3: To demonstrate the use of various audio-visual aids.

CO4: To explain the objectives and steps of teaching prose, poetry, composition and grammar of Sanskrit.
CO5: To organize co-curricular activities related to Sanskrit (Shloka recitation, lecture, dramatization and other competitions).

B- 201-G: PEDAGOGY OF SOCIAL STUDIES

Course Title: Pedagogy of Social Studies

Course outcomes:

CO1: To understand the foundation of teaching Social Studies.
CO2: To review the curriculum of Social Studies at secondary and higher secondary level.
CO3: To acquaint with different strategies for teaching Social Studies at secondary and higher secondary level.
CO4: To acquire skills of preparing teaching aid for teaching social studies.
CO5: To acquire skills of analyzing Social Studies text books.
CO6: To acquire competence in preparing evaluation tools in Social Studies.
CO7: To prepare achievement test in Social Studies at secondary and higher secondary level.
CO8: To acquaint with Action Research in Social Studies.
CO9: To prepare lesson plans in Social Studies for instructional purposes.

B- 201-H: PEDAGOGY OF COMMERCE

Course Title: Pedagogy of Commerce

Course outcomes:

CO1: Understand the meaning, aims & objectives of commerce teaching.
CO2: Understand the various approaches of teaching of commerce.
CO3: Understand different methods of teaching, techniques & devices and use of various teaching aids.
CO4: Prepare Lesson Plan properly & understand the Evaluation & assessment techniques in commerce teaching.
CO5: Develop the skills of Diagnostic & Remedial teaching.

PAPER-II

B- 202: SCHOOL ORGANISATION AND MANAGEMENT

Course Title: School Organisation And Management

Course outcomes:

CO1: To understand the terms- organization, administration and management.
CO2: To understand the meaning, purpose and characteristics of school as an organization.
CO3: To identify the educational structure in India.
CO4: To acquaint with the innovations in classroom management.

PAPER-III

B- 203: EDUCATIONAL TECHNOLOGY AND ICT

Course Title: Educational Technology And ICT

Course outcomes:

CO1: To familiarize with fundamentals of ICT.
CO2: To get aware about the use of ICT in Education.
CO3: To develop the skill to use multimedia.
CO4: To utilize ICT for solving educational problems.

B.Ed. Semester-III

PAPER-I

B- 301 -A: VISIT OF SCHOOL

Course Title: Visit Of School

Course outcomes:

CO1: To understand the concept of Education.
CO2: To discuss the aims of Education.
CO3: To understand the social processes in the society.

PAPER-II
B- 301-B: INTERNSHIP

Course Title: Internship

Course outcomes:

- CO1:** Classroom teaching in two school subjects: minimum forty classes; twenty per subject with lesson plan.
- CO2:** Undertaking a Case Study/Action Research on a selected aspect of school life.
- CO3:** Participation in organizing different activities of the school.
- CO4:** Performance and deliverance of duties as directed, time to time, by the principal.
- CO5:** Development of teaching aids.
- CO6:** Administration, scoring and interpretation of one psychological test.

PAPER-III
B- 302-A: GENDER, SCHOOL AND SOCIETY

Course Title: Gender, School And Society

Course outcomes:

- CO1:** To develop basic understanding and familiarity with key concepts- gender bias, gender parity.
- CO2:** To understand the gradual paradigm shift in gender issues at national and international level.
- CO3:** To understand how gender & sexuality relate to Education.
- CO4:** To appreciate the role of women as a human resource.

PAPER-IV
B- 302-B.1: ENVIRONMENTAL EDUCATION

Course Title: Environmental Education

Course outcomes:

- CO1:** To create awareness among student teacher to their environment.
- CO2:** To acquaint the pupil teacher with their responsibility towards environment, biodiversity and sustainable development.
- CO3:** To develop sensible understanding about the role of teacher, school and community in the preservation of environment.
- CO4:** To provide knowledge of different schemes & programmers' of central, state Govt. & NGO's in the area of environment Education & awareness.

B- 302-B.2: POPULATION EDUCATION

Course Title: Population Education

Course outcomes:

- CO1:** To develop an understanding of the concept and importance of population Education.
- CO2:** To enable the students to relate population and family with the quality of life.
- CO3:** To acquaint pupil teacher with the different factors affection population Education.
- CO4:** To emphasize the role of teacher in awareing the students towards population Education.
- CO5:** To acquaint the pupil teacher with the schemes and role of central government, state government and other agencies in population Education.

B- 302-B.3: VALUE EDUCATION

Course Title: Value Education

Course outcomes:

- CO1:** To understand the nature and sources of values and disvalues.
- CO2:** To emphasize the role of teacher as an agent of social change through value Education.
- CO3:** To understand the effect of values in one's life.
- CO4:** To preserve positive values and bring harmony between traditional and modern values.
- CO5:** To acquaint students with the role of teachers, parents, society and nation in creating a value laden society.

PAPER-V
B- 302-C: COMMUNITY WORK

Course Title: Community Work
Course outcomes: CO1: Organization of a rally or campaign on any social issue: Polio, HIV, electoral right, gender sensitization etc. CO2: Gardening. CO3: Cleaning drive in the campus & beautification. CO4: Assembly. CO5: Cultural programmes. CO6: S.U.P.W CO7: Scout & guide. CO8: Celebration of national festivals, teachers, teachers day etc CO9: Decoration of classroom etc. CO10: Organizing exhibition & Educational competitions. CO11: Educational gallery. CO12: Any other relevant activity.

B.Ed. Semester-IV

PAPER-I
B- 401: EDUCATION IN CONTEMPORARY INDIAN SOCIETY

Course Title: Education In Contemporary Indian Society
Course outcomes: CO1: To understand the concept of education in contemporary Indian society. CO2: To understand the relationship between education and society. CO3: To explain the role of Education in the context of national development. CO4: To explore the issues and problems of Indian Education system.

PAPER-II
B- 402: SCHOOL CURRICULUM DEVELOPMENT

Course Title: School Curriculum Development
Course outcomes: CO1: To understand the concepts and approaches to curriculum development. CO2: To understand the bases & determinants of curriculums. CO3: To acquaint with the Indian content of curriculum development. CO4: To know the process of curriculum evaluation. CO5: To understand how the curriculum development can be brought through innovation & change.

PAPER-III
B- 403: ASSESSMENT & LEARNING

Course Title: Assessment & Learning
Course outcomes: CO1: To introduce the student teachers to the scientific meaning/ methods of evaluation. CO2: To create in the student teacher an awareness regarding the need improving the present day examination. CO3: To enable the student teachers to construct good questions for relevant testing & evaluation. CO4: To equip the student teachers with skills in statistical analysis and interpretation of school examination results.

PAPER-IV
B- 404: LANGUAGE ACROSS THE CURRICULUM

Course Title: Language Across the Curriculum
Course outcomes: CO1: Strengthen the language foundation. CO2: To enhance the ability to use language across the curriculum.