



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SWARGIYA SHRRE JAIDATT WAILLA SWANTANTRATA SANGRAM SENANI GOVERNMENT POST GRADUATE COLLEGE RANIKHET
Name of the head of the Institution	Dr. Pramod Kumar Pathak
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05966220372
Mobile no.	9997272828
Registered Email	principaldr.cram@gmail.com
Alternate Email	gpgcranikhet1973@gmail.com
Address	SWARGIYA SHRRE JAIDATT WAILLA SWANTANTRATA SANGRAM SENANI GOVERNMENT POST GRADUATE COLLEGE RANIKHET
City/Town	Ranikhet, Almora
State/UT	Uttarakhand

Pincode	263645																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Y C Singh																								
Phone no/Alternate Phone no.	05966220372																								
Mobile no.	9997272828																								
Registered Email	niyogi.singh@gmail.com																								
Alternate Email	gpgcranikhet1973@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gpgcrkt.in/pdf/AOAR_Report_2017_18.pdf																								
4. Whether Academic Calendar prepared during the year	No																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.20</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.37</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.20	2004	16-Sep-2004	15-Sep-2009	2	B	2.37	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	70.20	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.37	2013	05-Jan-2013	04-Jan-2018																				
6. Date of Establishment of IQAC	25-Jun-2018																								
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Publication of college</td> <td>01-Jul-2018</td> <td>2000</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Publication of college	01-Jul-2018	2000											
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							
Publication of college	01-Jul-2018	2000																							

magazine	30	
establishing a well networked computer lab in the administrative block	07-Mar-2019 30	2000
Organisation of NAAC workshop	19-Dec-2018 1	100
Encourage research activities in the college	08-May-2019 1	100
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	plan and non plan	state government	2018 365	52268000
Institution	vidhyak nidhi	vidhayak	2018 1	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC of our college convened special meetings to thoroughly discuss, analyse and to whatever extent possible, initiate quality sustenance and quality enhancement measures, so as to prepare the college for the 3rd cycle of Accreditation. 2. Development of basic infrastructure/laboratories/ lecture rooms/playground/conference room etc. 3. Upgradation of ICT and reprographic facilities. 4. Repair work in New Science Building proposed. 5. Optimisation and integration of modern methods of teaching and learning. 6. Separate computer labs for computer application based subjects.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation for sending the AQARs as per NAAC format.	IQAC has already approved and send the AQARs.
Purchase of equipments for various departments.	Equipments/chemicals were purchased as per allocations.
Upgradation of college website	College website has been beautifully designed and upgraded.
Upgradation of college library	Bar-coding of 25000 books done.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swargiya Shri Jaidatt Vailla Swatantrata Sangram Senani Government Post Graduate College Ranikhet (GPGC Ranikhet) was established in the year 1973. It offers various courses at undergraduate and post graduate level. The curriculum followed by the college, is designed by Kumaun University Nainital and the institution has little autonomy in introduction of any new courses. However, many faculty members of the institution are members of board of studies & thereby, actively contribute towards the development & upgradation of the syllabi. A detailed planning of the curriculum is done by various departments under the guidelines of the affiliating university for the proper implementation and execution of the curriculum. At the beginning of each

semester, a general faculty meeting is conducted to device & formulate action plans so as to give opportunity to students to achieve the desired goals of various programs. In this meeting, duties and responsibilities are allotted the faculty members for the coming year. Each department convenes formal meeting to plan and deliver the curriculum effectively. Nonrecurring and recurring requirements for the laboratories are planned in advance to support the implementation. Internal assessment of students is done by tests, quizzes; assignment and general performance in class. By the end of the academic year/semester it is ensured that the courses both theory & practical are thoroughly completed. For the poor performing students, remedial classes are conducted at the end of the semester for different subjects as per the schedule. Each faculty member of all the departments is associated with mentorship programmes. Each faculty member is entrusted with the task of mentoring 15 to 20 students. They are responsible for academic and personal mentoring. This strengthens the bonds of appreciation and affection that exists between teachers and students. Cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. are dealt by organizing workshops, talks, seminars etc time to time in the institution, though it is not integrated into curriculum. Enrichment programmes such as academic tours, NSS, NCC and Sport activity are being organized by the institution for holistic development of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NO	NO	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	01/06/2018
MCom	Commerce	01/06/2018
MSc	Physics, Chemistry, Mathematics, Zoology, Botany	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	1200	371	371
BSc	Physics, chemistry, Mathematics, Zoology, botany	320	149	149
BCom	Commerce	160	101	101
MSc	Maths, Zoology , Botany, Physics, Chemistry	85	70	70
MCom	Commerce	60	11	11

BEd	Education	50	44	44
MA	English, Hindi, Sociology, Geography, Economics, Political science, History	420	67	67

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1754	344	53	51	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	53	60	4	4	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors for students in their respective departments. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2111	53	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	53	6	0	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	25/07/2019	26/09/2019
BCom	BCOM	VI	25/07/2019	26/09/2019
BEd	BED	IV	25/07/2019	26/09/2019
BSc	BSC	VI	25/07/2019	26/09/2019
MCom	MCOM	IV	25/07/2019	26/09/2019
MSc	MSC	IV	25/07/2019	26/09/2019
MA	MA	IV	25/07/2019	26/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation mechanism followed by the College is in conformity with that of the affiliating university. Continuous Internal Evaluation system has been a part of the evaluation mechanism. Teachers evaluate a student in a course through their interaction throughout the semester including one or more of the following mechanisms: written tests, class presentations/seminars, open book tests, viva, home assignments, short quizzes. This essentially enables the teacher to get a positive feedback on a students overall understanding and enhances the teaching-learning process. The entry of internal marks is made online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares the academic calendar in compliance with that of the affiliating university. The academic calendar provides adequate balance between academic and nonacademic activities, teaching and the examination schedule. It is displayed on the College website as well as in various display boards in the departments. The academic calendar is prepared keeping in mind University's declaration of the last date of admission in the first semester classes, the date of commencement of teaching, the last date of admission for all classes except first semester, duration of Odd/Even semester exams etc. This allows the teachers to determine the dates of Continuous Internal Evaluation as it includes class test, viva-voce, presentations, preparatory assignments etc. The actual dates of examinations depend on individual departments and teachers. But, they adhere to the broad guidelines as contained in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gpqcrkt.in/po_pso_co

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
BA	BA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	218	198	90.8
BSC	BSc	Maths, Zoology, Botany, Physics, Chemistry	92	80	86.95
BCOM	BCom	COMMERCE	80	75	93.7
MA	MA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	104	98	94.23
MSC	MSc	Maths, Zoology, Botany, Physics, Chemistry	61	55	90.16
MCOM	MCom	COMMERCE	14	14	100
BED	BEd	EDUCATION	46	46	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gpgrkt.in/pdf/SSS_GPGCRKT.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NAAC WORKSHOP	RUSA	18/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	1	Nil
National	hindi	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
mathematics	3
physics	1
hindi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
one day camp	NSS	5	100
Foundation day	NSS	5	100
Blood donation camp	NSS and NCC	7	31
International Yoga day	NCC and sports	2	95
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Swachatha Pakhwada	5	300
NSS	NSS	Run for unity	5	200
NSS	NSS	Zila Yuva Sansad	5	100
NSS	NSS	Beti bachao Beti padhao	5	100
NCC	NCC	Cleanness awareness program	2	100

NCC	NCC	AIDS awareness	2	90
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Uttarakhand Open University	25/05/2019	Distance education	100
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
733000	631000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Nil
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	56928	Nil	1093	Nil	58021
Reference Books	216	Nil	44	Nil	260	Nil
Journals	12	Nil	Nil	Nil	12	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	1	3	1	0	5	12	50	0
Added	0	0	0	0	0	0	0	0	0
Total	56	1	3	1	0	5	12	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.58	5.58	7.33	6.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has constituted various committees for maintaining and utilizing

physical, academic and support facilities. These include examination committee, purchase committee, sports committee, maintenance committee and IQAC. Each department has an in-charge faculty which takes care of purchase and maintenance needs of the classrooms, laboratories and other departmental facilities. The major maintained and construction related work is done through submitting demands to the government through the directorate of higher education. The books in library are purchased through recommendations from each department every year. The institute also gets certain needs fulfilled through external funding agencies such as UGC and RUSA. The college e- library and Edu-Sat facility has been set up using RUSA grants. Recently lab up gradation and maintenance, purchase of books and setting up of wired internet connections in each department has been carried out using UGC grants.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	tution fee waiver	1741	313380
Financial Support from Other Sources			
a) National	kumaun community centre, UGC NET JRF,Rajeev Gandhi national fellowship	2	666000
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SC ST SUB PLAN	01/04/2018	78	State Government
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling Cell	450	450	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	148	UG	English, Hindi, Sociology, Geography, Music, Economics, Political science, History, Physics, chemistry, Mathematics, Zoology, botany	SSJDVSSS GPGC Ranikhet	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	100
Sports	University level	25
Sports	National	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Drop row ball Gold	National	1	Nil	Nil	Karan joshi, Pankaj Singh bisht, hema bisht, bhawna dogra
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student union which is elected annually directly by the students through a transparent electoral process. For this a committee of faculty members is formed to carry out the election as per the constitution laid down by affiliating university and strictly adhering to the recommendations of Lyngadoh Committee. Presently, office bearers of the student union include President, Vice President (for girls and boys separately), Secretary, Joint Secretary, treasurer along with university representatives for all faculties, i.e. Arts, Commerce and Science. The students are informed well in advance about election schedule through notice board, newspapers, etc. The election procedure comprises of declaration of election date, ensuring model code of conduct, filing of the nomination with required documents, withdrawal of names and general gathering. The polling, counting and declaration of results as well as the oath ceremony is done on the same day. Grievance redressal is carried out by the election committee. The college electoral process is giving necessary exposure of democratic process to the students, thus contributing in awareness of their democratic rights and duties. Hence it is an essential step in the process of making of responsible citizens. The college provides funds, created out of the fees from the students at the time of admission, to meet normal expenses essential for functioning of the student union. The student union not only acts as a link between college administration and students but also gives expression to students constructive aspirations, help in sorting out problems, give constructive suggestions and support for the welfare of the college, etc. The students are given proper representations in various committees such as sports, Anti-ragging Cultural Council and various other cells. Their useful constructive suggestions are respected and implemented. In addition to student union, students are also given representation at the departmental level in the form of department associations. These associations are actively involved in carrying out different co-curricular and extra-curricular activities like quiz, poster, debate competitions, etc., hence contributing in holistic development of the college community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active alumni association. The primary objective is to enroll all alumni as members of the association and facilitating active participation of the alumnae in appropriate activities, events, and initiatives of the college. The College has been organizing the alumni meets twice a year. Alumni are involved actively in voluntary programs such as mentoring students in their areas of expertise. Alumni are a huge talent pool whose guidance can

be beneficial to many students and other fellow-alumni in their respective areas of study. They also help in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the College annual function. They also assist the College in placement process and provide inputs to the departments about the industry requirements. Interactive sessions are organized with the students and staff on the current developments in the field. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes a culture of participative management. The college functions under the rules and regulations set by the Directorate of higher education, Uttarakhand. The principal is the head of the institution which runs the institution with the help of teaching and non-teaching staff. The institution practices decentralized and participative management approach in all its activities, initiatives and decision making by involving In-charges, Heads of the departments and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. The staff and other stakeholders are empowered helping in creating a harmonious and positive attitude in the College leading to increased efficiency, improved communication, heightened morale, motivation and job satisfaction.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has no Authority to frame its own Syllabus it has to adhere to the Syllabus that is prescribed by the University. The only role that the College plays is through its Faculty Members that are often called at various BOS as members by the University time and again. The focus of these BOS is to make the learning by the students more effective and up to date. As this institution is affiliated to Kumaun University Nainital and this

institution adhere to follow the prescribed Curriculum.

Teaching and Learning

Teaching learning is a two-way process and involves a lot of efforts on both the sides i.e., teacher as well as the learner. Teachers while delivering the subjective content always try to be students centric as the ultimate objective is to motivate the student to become autonomous Learners and efforts are always made along with proper consultation with the students to impart in-depth Knowledge about the subject, efforts are consistently been undertaken to ensure that a conducive environment is not only just provided in the class but also be reflective towards their development out of the classes as well. All the faculties are asked to plan every academic semester judiciously keeping in mind the constrains of time, money and other resources in mind. Through imparting well-structured teaching strategies, we try to incorporate all possible ways of effective teaching that can be used keeping in mind the learners need, theoretical concepts are often introduced in the class and learners are made to understand the concepts taken up under each topics, after the learners have a good insight about the concepts they are motivated to think about it and suggestion and discussion are held on them which enables them to learn how these concepts can be applied with a more practical approach in the real life situations.

Examination and Evaluation

All the efforts are being undertaken by the faculty members to make the process of evaluation more transparent and effective. During teaching in class room the faculties adopt a very friendly approach so that a student feels free to raise question in the class and be inquisitive, but a very critical approach is adopted at the time of evaluation. With the inception of semester system in both UG and PG programs, there has been a provision of internal evaluation along with an external evaluation along with practical exams in science and other practical papers. Now the University through the syllabus designed by it has empowered the teachers particularly in

programmes having a non-practical programs like Commerce, Social science and literature etc. to make a fair assessment of the students at the Departmental level as well.

Research and Development

Research is an integral part of the higher education and keeping in view various kinds of works are being done at the departmental levels, At the PG levels almost in every discipline a project report is to be submitted in the 4th semester for which the students take up small research works on the basis of their taste and preference. As a result, many students later on pursue for Ph. D programs. For conducting research activities regularly, college has assigned the responsibility of research co-Ordinator to a experienced and senior faculty member of the college. Besides research methodology workshops are also conducted for the research scholars as after studying the research methodology course for six months the scholars have to pass a proctorial exam conduct by the university to appear before the RDC for registration.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well-established library having more than 58000 books. Along with text and reference books, monthly and periodical journals have also subscribed for students' welfare. Besides the institution has a reading room open all the week during working hours. It avails Hindi, English daily, Employment News Paper and various quarterly and Monthly Magazines for reading. Library is equipped with the Internet facility and also provides Xerox facility to the students at very nominal charges.

Human Resource Management

Each year, self appraisals are filled in the prescribed Confidential Report Performa by all teaching and nonteaching staff. Principal evaluates the performance of every staff member with his remarks and comments. This Confidential Report of staff members is submitted to the Directorate of Higher education, Uttarakhand. This report is very crucial for career progression as it is taken into consideration at the time of promotion. The career progression of the faculty members is done in accordance with various regulations issued by UGC and adopted

	by the state government under career advancement scheme
Nil	Admission is granted to the students in accordance to the seats sanctioned programme/subject-wise who are found to be eligible to get the admissions as per the norms determined by the University from time to time. Besides, after finalising the merit index, proper implementation of Vertical as well as Horizontal Reservation Rules formulated and amended from time to time by Government are properly taken into consideration.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	IFMS is used for financial management as per state government rules.
Student Admission and Support	Online admissions are monitored through university portal.
Examination	Examination forms are filled university online portal and internal as well as external evaluation is managed online. Results are shown online by the university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Orientation Programme	5	01/06/2018	31/05/2019	28
Refresher Course,	1	05/03/2019	29/03/2019	28
FDP	2	26/11/2019	30/11/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) Implementation of pay revisions as and when Government approves. 2) Implementation of DA regularly. 3) Sanction of yearly increments as per norms. 4) Career advancement as per UGC regulations. 5) Gratuity 6) Group Health Insurance 7) GPF/NPS. 8) Provision of purified drinking water round the clock 9) Provision of Medical and Maternity/Paternity/Child care leaves as per government norms. 10) Faculty development through encouraging participation in orientation programmes, refresher, conferences, workshops and seminars.</p>	<p>1) Implementation of pay revisions as and when Government approves. 2) Implementation of DA regularly. 3) Sanction of yearly increments as per norms. 4) Career advancement as per UGC regulations. 5) Gratuity 6) Group Health Insurance 7) GPF/NPS. 8) Provision of purified drinking water round the clock 9) Provision of Medical and Maternity/Paternity/Child care leaves as per government norms.</p>	<p>Tuition fee waiver</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The College maintains the system of internal and external financial audits regularly. All account books are maintained by the accountant office of the College which is verified by the accountant on every day basis. Errors found are analyzed and fixed instantly. For financial matters, the college refers and strictly adheres to the following Govt. guidelines. External auditors appointed by Accountants General Uttarakhand verify all the account books including financial ledger, cash book, guard files, etc. on regular basis and provide inputs to incorporate the required changes, if any, as per the statutory requirements.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has a PTA body which looks after the immediate local demands.
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6.5.3 – Development programmes for support staff (at least three)

Workshops for ministerial staff for computer literacy are being organized intermittently.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) new programs in UG and PG introduced. 2) no of permanent staff increased. 3) e- library established.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Encourage research activities in the college	08/05/2019	08/05/2019	31/05/2019	100
2018	Organisation of NAAC workshop	18/12/2018	18/12/2020	18/12/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti padhao ka sandesh	18/01/2019	18/01/2019	100	50
international women's day	08/03/2019	08/03/2019	200	70
anti dowry sensitization	21/08/2018	21/08/2018	125	50
beti bacho beti padhao rally	29/09/2018	29/09/2018	100	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
many drives and programs for Swach Bharat Abhiyaan through NCC and NSS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/08/2018	1	awareness rally for cleanness	hygiene and cleanness	125
2018	1	1	01/08/2018	15	Swachata pakhwada	hygiene and cleanness	300
2018	1	1	07/10/2018	1	blood donation	blood donation	31
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ek rashtra ek chunav	08/08/2018	08/08/2018	100
run for unity	31/10/2018	31/10/2018	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Drive 2. Cleanness drive 3. Eradication of lantana and parthenium. 4. Water conservation practices. 5. Forest fire protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Capacity Building Classes. Portfolio approach for teaching and learning processes. The concept: 1) The system involves regular collection of feedbacks through personal interaction with the students on learning difficulties, clearing the back papers and career plans etc. 2) It also helps the faculty to monitor the students emotional progress in terms of personal growth, peer pressures, incidents of ragging, personality disorders and deviant behaviour. Outcome: Identification of distinct academic talent and nurturing at early stages. 2) Identification of slow learners/deviant behaviour to take up remedial measures. 3) Improvement in attendance and discipline 4) Cordial and harmonic relationship with peers 5) Personality development 6) Clearance of backlogs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The major strength of this college is its ability to ensure holistic development of students to make them responsible citizens. It provides equal opportunity to disseminate knowledge and quality education to all sections of society. The institution is involved in co-curricular, extra-curricular and extension activities through various departmental associations, NCC and NSS programs. The institution has a commendable role in various extension activities in the neighborhood community for instilling vital human values and sensitizing students to social issues like the importance of cleanliness, the protection of environment, gender equality and AIDS awareness through rallies, Skits, Essay writing/ Poster making/ Slogan writing competition, Quizzes etc. College had separate wings of NCC and NSS for girls and boys. The N.S.S. through one day and seven day camps gives the students opportunity to actively serve the community through activities and awareness programs. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NCC Republic Day Parade, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India constitute the bond of patriotism, national integration, brotherhood and communal harmony experience the tradition, custom, culture, language of all states of India. These camps have enabled them to interact with fellow members hailing from various parts of India infuse the sense of love towards the various regions of India enhance leadership qualities, fraternity, team spirit and risk taking capacity improving their physical and mental strength and exposing them to new vocational possibilities. The students also participate in "Swachha Bharat Abhiyan" (Clean India Mission) with the volunteers working as "Swachhagrahis", or ambassadors of cleanliness. Voluntary blood donation camps are organized in the college annually under the NSS and district health department. The college has adopted a nearby village "Kilkhet" for holistic development. The college has installed a "Shaurya Dewar" in order to instill a feeling of gratitude and

national integration in the college community. All the national festivals are celebrated with full enthusiasm and active participation of students..

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Organise inter and intra institutional workshops / seminars on the quality related issues. 2. Facilitate career advancement of faculty members 3. Organise activities and events to promote skill enhancement for teaching and non-teaching staff. 4. Facilitate building career paths and enhancing competencies of students